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Mentorship Scheme 2017 Introduction and Guidelines for Mentors and Mentees

Foreword

Greetings to all mentors and mentees! Thank you for joining the Mentorship Scheme 2017. We, as the organizers, sincerely wish you a rewarding experience in the Scheme.

Whilst participants of the Scheme enjoy great flexibility and groups can interact in ways the members agree and enjoy after the launching ceremony, we feel obliged to offer you several suggestions, which may further improve your experience.

Background and objectives

First launched in 2009, the Mentorship Scheme has been a huge success in the past years thanks to the support of committed alumni and students. In light of career and life planning education, it is important for secondary students to make early preparation for their further studies and future careers. Therefore, harnessing the valuable work and life experience of alumni, the Mentorship Scheme aims at:

- 1. Helping students gain insights into career and life planning;
- 2. Promoting the bond between current students and alumni, bringing Ying Wa boys of different generations together; and
- 3. Strengthening the Ying Wa Spirit.

Grouping

Participants of the Scheme will be divided into groups:

- In each group, there are around 3 alumni mentors and 5-10 mentees from Secondary 5.
 Mentors and mentees are matched primarily according to the mentees' career interest. Their extra-curricular activities and personal interest will also be taken into account.
- 2. Total number of groups: around 15



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Activities

1. Compulsory assignment for S.5 students

Students have to interview old boys and write up a career research report as a piece of English language homework.

2. Regular group gatherings

In order to strengthen the bond between mentees and mentors, they are recommended to hold activities on their initiative after the launching ceremony of the Mentorship Scheme. These activities are flexible by nature, which should fit the needs and interest of the group members.

The following are the suggested activities:

- i) Lunch/ dinner gatherings
- ii) Visit to mentors' workplaces
- iii) Job shadowing/ short-term internship at mentors' workplaces
- iv) Activities held by the OBA

Mentors and Mentees' Roles

We hope that mentors and mentees will have a common understanding of what they are expected to do and follow as recommended below:

Mentors	Mentees
Build friendship with your mentees	 Build friendship with your mentors
 Understand your mentees' situation 	 Let your mentors understand your aims
 Respond cordially to mentees and 	and problems
facilitate activities to be held by each	Take an active role in the mentor-mentee
group individually	interaction
Inspire student mentees with your	 Learn from mentors' life experience,
insights, like career path, life goals, social	hence equip yourself for life after
etiquettes etc.	graduation



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Dos and Don'ts

Right attitude and expectations are fundamental to the success of the Scheme.

	Mentors	Mentees
Dos		
•	Take mentees as energetic and aspiring young	 Try to make friends with your mentors
	friends	Behave naturally and casually without
•	Teach mentees more about social etiquettes	compromising courtesy
•	Respond cordially to mentees	Take the initiative to approach your mentors,
•	Facilitate the organization of activities	examples ranging from email communication .
	proposed by your mentees	to monthly dinner
•	Understand your mentees	Be innovative in proposing new ideas for
•	Let mentees know your ideas	group activities
•	Listen and comment on mentees' thoughts	Be willing to let your mentors understand your
		inner feelings
		Keep an open mind so as to learn more from
	The second secon	mentors
		Express your opinions confidently even if they
		are different from your mentors'
Don'ts		
•	Have a preset expectation on how your	Feel disappointed if your mentors are not
	mentees should be, for you will shape them in	from your interested disciplines since it would
-	the way you wish	only confine your vision.
•	Ignore your mentees	Be too shy to contact your mentors.
•	Take mentees to places or activities not	 Ignore your mentors' phone calls or emails
	suitable for them due to age factor	etc.
	Tanana Alem	Contact your mentors at unreasonable time.

Conclusion

Through the 3 stages – friendship, understanding and guidance, we do believe that mentors and mentees can establish a closer relationship and mentors can provide valuable guidance for mentees, helping the latter make important decisions in their life.